

Music

Linked to our history topic, we will listen to and critique a range of music through the decades 50's, 60's, 70's, 80's, 90's and 00's. Research and perform some of the dances associated with these decades.

Art and DT

Pop Art – exploring and learning about the work of Andy Warhol, Roy Lichtenstein, Eduardo Paolozzi and Peter Hamilton.
Healthy eating – design and make healthy snacks, know where ingredients are grown.

French

-Ask and say where you're going on holiday.
-Express opinions about holidays.

Computing

Data Handling 1 – understand the use of barcodes, QR codes, infrared and RFID tech.

History

Leisure, entertainment and fashion in the 20th century

-Explore how Victorian legislation effectively created leisure time for working British people.
-Impact of war on leisure activities.
-Rebuilding of Britain after the war.
-Changes in art, fashion, music and technology.

Geography

Changing World

-Trade links
-Distribution of natural resources including energy, food, materials and water.
-What does the future hold?

PE

Spring A: basketball and football
Spring B: dance and netball
Fitness assessments.

Year 6 Spring

Term 2024



English

Power of reading texts: Goodnight Mr Tom and Floodland.

Non-fiction: writing and presenting a balanced argument, developing debating skills.

Fiction: diary entries, letters and spy thrillers.

Grammar focus: parts of speech, modal verbs, tenses (past and present progressive, present and past perfect)

Punctuation: colon, semi-colon, parenthesis, hyphens.

Maths

Area, perimeter, position and direction – scale factor, position on the full coordinate grid and translate simple shapes.
Multiplication and division – long multiplication, long division with fraction remainders, use knowledge of equivalence when scaling factors to solve problems.
Fractions and percentages – write a fraction in its simplest form, multiply and divide fractions, calculate percentages of amounts.

Science

Animals including Humans

-Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
-Recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function.
-Describe the ways in which nutrients and water are transported within animals, including humans.

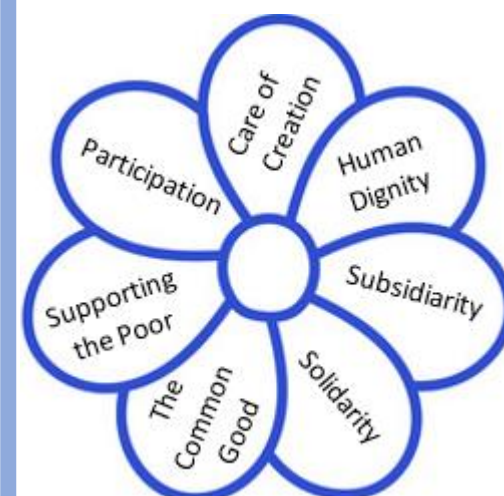
RE

Come and See topics:

Sources
Unity
Death & New Life
Other faith: Islam

Child led weekly class worship.

The year 6 faith council will lead *The Way of the Cross*.



**Kindness Respect Responsibility
Resilience Listening Honesty**