

Music

Exploring 'reggae' through pulse, rhythm and pitch – Charanga: 'Three Little Birds' and exploring listening, appraising and composing- Charanga: 'The Dragon Song'. We will use tuned and un- tuned percussion instruments in our lessons

Art and DT

Selected work of Joshua Reynolds Portraits, naïve art and fashion inspired by his paintings.

Creating healthy food following a recipe.

French

Children will learn to talk about activities, tell the time and talking about what time they do activities.

Computing

Learning how to send and edit emails, add attachments and how to be a responsible digital citizen by thinking about the contents of what is sent.

History

The Stone Age

We will be concentrating on– discovering what it was like to be a Neolithic hunter gather, Skara Brae and the development of farming in Britain.

The Bronze Age

We will be learning about how the Bronze Age started in Britain and what evidence tells us about the people of this time.

Geography

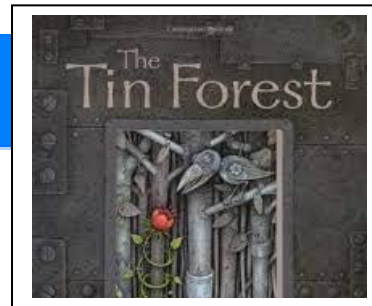
Human Geo – Settlements

We will be focusing on describing and understanding key aspects of human geography including types of settlement. We will Investigate Stone and Iron Age settlements.

PE

Outdoor & Indoor PE (taught on Tuesday) – Working with Mr Sever and his team, the children will develop skills and learn how to play netball and football. Indoor PE will include dance. After Feb half term there will be a mix of Volleyball, Dodgeball and Bench ball.

Year 3 Spring Term 2024



English

Fiction – Power of Reading

– UG Boy Genius of the Stone Age, Jemmy Button and the Tin Forest. Children will explore narrative plot, settings, characters and draw inferences to aid understanding.

Poetry

- To compare two poems and to be able to explore and ask questions or the poets word choices

Maths

Addition & Subtraction – using column method.

Right angles – Children will be able to draw, recognise and label right angles.

2, 4, 8 times tables - Fluency and recall will improve of these times tables

Securing mental calculation

Statistics and Bar Charts

Science

Animals including humans

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

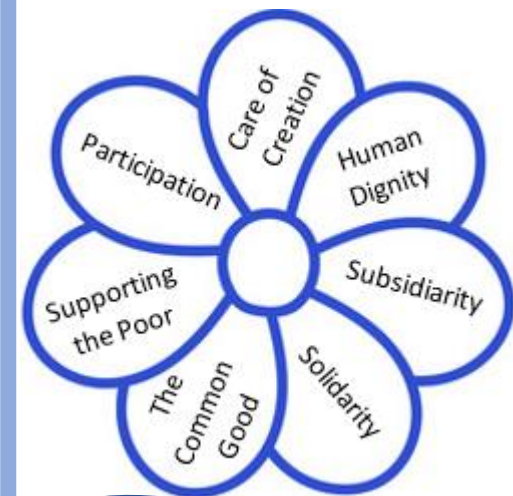
RE

We will be covering the following topics in the 'Come and See' scheme of work:

Journeys

Listening and Sharing

Giving All



**Kindness Respect Responsibility
Resilience Listening Honesty**