

Music

Know how pulse, rhythm and pitch work together to create a song. Know the difference between pulse and rhythm. Know how to demonstrate the pulse. To understand the structure of songs. To know that songs have a musical style and can make you feel different things.

Art and DT

Drawing/Sketching hieroglyphics

Painting Egyptian Masks, Impasto style

Artist study – Mondrian

French

Revising ways to describe someone, nationalities, describing people using various adjectives.

Computing

Recognising common types of programming error, and practise solving problems through logical thinking.

History

Ancient Egypt

We will be concentrating on Egyptian deserts, a range of ancient civilisations, focusing on a depth study of Ancient Egypt. They will learn about different aspects of Ancient Egyptian society; identifying and exploring a range of historical sources.

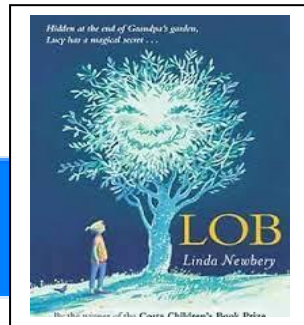
Geography

Locational Knowledge
Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

PE

Outdoor /Indoor PE Rugby, Football, Hockey and Fitness Tests
Children will be developing their hand- eye co-ordination in order to improve sending and receiving techniques.

Year 3 Autumn Term 2024



English

Fiction – Power of Reading – Lob Children will explore narrative plot, settings, characters and draw inferences to aid understanding.

Strategies for spelling. Children will focus on developing vocabulary and appropriate language features to enhance their descriptive and non-fiction writing.

Maths

Secure place value to 100

Compare and order numbers to 1000.

Addition & Subtraction – Mental Calculations up to 3-digits.

Multiplication & Division

Science

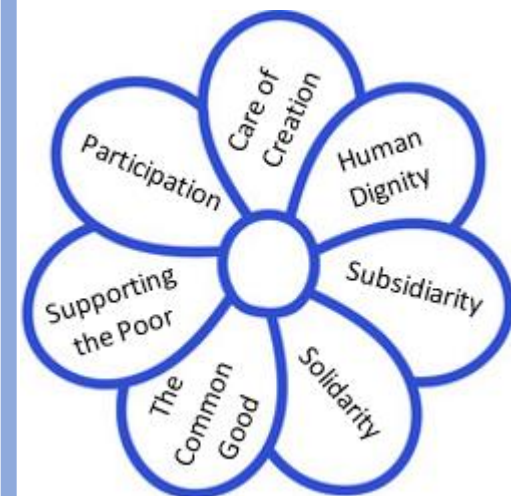
Forces and Magnets
Exploring a range of forces including friction and magnetic forces.

We will put our learning into practical settings by designing footwear and investigating everyday uses for magnets.

RE

We will be covering the following topics in the 'Come and See' scheme of work:

Homes
Promises
Visitors



**Kindness Respect Responsibility
Resilience Listening Honesty**