

## Communication, Language and Literacy.

- Learn and recognise sounds, phonics and high frequency words. Say initial and final sound, attempt to write words independently.
- Use language – speaking and listening to recreate roles and stories, poems, rhymes.
- Understand elements of story (and act them out) – character, morals and meanings (Oliver's vegetables)
- Use a pencil correctly.
- Form letters correctly (considering the rhyme).
- Writing for a purpose (lists, letters, instructions).
- Alliteration with initial sounds e.g. happy horse, cheeky chick etc.
- French-days of the week, months, numbers to 20 / colours.

## Physical Development.

- Develop co-ordination with large and small tools.
- Move with confidence, imagination and safety.
- Develop skills – throwing and catching, skipping, running, hopping and jumping.
- Team games and competitive races, games – sportsmanship.
- Gymnastics and movement.
- Move like animals – skip like lambs, gallop like horse etc.
- Move equipment safely.
- Healthy eating and exercise.

## Mathematics.

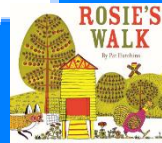
- Read, recognise and write numbers to 20.
- Repeating patterns e.g. sequencing animals – 1 pig, 2 sheep, 1 pig etc.
- Basic addition and subtraction.
- Basic use of time.
- Measurements.
- Exploring money/ coins in the role-play area.
- Survey of favourite animals.
- Count sets of animals and sort them in different ways.

## Personal, Social and Emotional Development.

- Personal hygiene and dressing independently.
- Social interaction with others -1:1, small group, class etc – taking turns, sharing (The Little Red Hen) and being helpful.
- Becoming more independent and responsible and making positive choices and decisions.
- Safety on the farm – machinery, washing hands, being aware of how to handle animals.
- Being kind and considerate to others.
- Taking care of the environment.

# Reception Spring

## Term 2024



## Understanding the world.

- Identify features of living things and observe growth and development.
- Recognise a variety of living creatures, their young and their habitats.
- Observe characteristics of winter and spring – weather and new life.
- Identify how and why Chinese New Year is celebrated.
- Sort creatures- fish, birds, mammals, insects, reptiles.
- Have confidence to ask why things happen and experience events.
- Study insects, exploring life cycles of a butterfly/ frog.
- Grow plants from seed.
- Investigate animal coverings: fur/ feathers/ wool/ scales.
- Talk about different jobs around the farm – mucking out/ shearing sheep/ milking time etc.
- Differences between town and countryside.

## TOPICS-

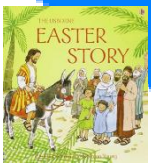
**Antarctica/ winter. Living & Growing: pets, plants, animals and the farm.**

## Religious, spiritual and moral.

- Follow "come and see" scheme of work- 'Celebrating', 'Gathering' and 'Growing'.
- Recognise God's creation in the form of all living things.
- Know and understand various stories from the Bible.
- Learn about the Easter Story.
- Celebrate feast days and Saints days.
- Assemblies and Masses- KS1 Mother's Day Liturgy.

## Expressive Arts and Design.

- Explore colour, shape, texture and form using a variety of media and mediums.
- Respond to music through movement, dance, drama to create expression.
- Use role-play area to act out stories, ideas and 'small world' situations.
- Use imagination in art, design, music, drama and stories.
- Create 'Blue Penguin' collage, considering colour and tone of colder lands.
- Patchwork patterns – like country fields.
- Farm animal art.
- Chinese New Year crafts.
- Spring crafts, pastel tones, 3D flowers/ seed bombs/ bubble prints.



**Kindness Respect Responsibility  
Resilience Listening Honesty**