

Physical Development.

- Develop fine and gross motor skills – holding a pencil correctly, cutting, spatial awareness.
- Games – starting, stopping, jumping, skipping, sequencing movements.
- Ball games and basic gymnastics, using apparatus and mats.
- Moving in different ways – jumping etc.

TOPICS-

All about me /families, Autumn, Nocturnal animals/hibernation, Christmas.

Communication, Language and Literacy.

- Speaking and listening skills.
- Handwriting, pencil grip and control.
- Letter recognition, segmenting and blending.
- Writing their name correctly.
- Emergent writing and mark making.
- Writing for a purpose – lists, news, stories, letters, instructions in the role play area.
- Reading, individual words and reading books. Rhymes and traditional stories.
- Role play and drama.

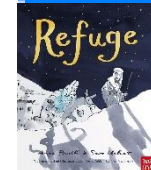
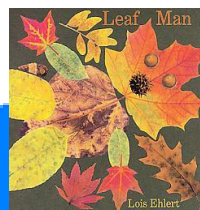
Mathematics.

- Count to 10 objects reliably.
- Read, recognise and write numbers to 10.
- Understand and use ordinal numbers (1st, 2nd, 3rd etc)
- Recognise shapes – initially 2D and then basic 3D shapes.
- Simple patterns, sorting and sequencing.
- Positional language – in front of, behind, next to, underneath etc...

Personal, Social and Emotional Development.

- Forming friendships, sharing and playing nicely.
- Exploring different ways of being kind and thoughtful.
- Remembering class rules and understanding why they are important.
- Learning to get dressed and undressed independently.
- Being polite and remembering manners.

Reception Autumn Term 2025



RSE – Handmade with love.

- Children will be told the story of creation, engaging with it creatively through sound, movement and discussion.
- The aim is to provide children the language and understanding of the main principle that we were created by God out of love and for love.

Religious, spiritual and moral.

- Learning class and school prayers.
- Assemblies and collective worship.
- Harvest traditions and giving thanks.
- Listening to and learning about stories from the Bible.
- Learn about Jesus, Mary and God.
- What makes us special?
- Advent and the Christmas story.
- Homes and families, belonging.

Expressive Arts and Design.

- Drawing, colouring, painting, printing, cutting and sticking.
- Using a variety of mediums – paint, inks, pastels, crayons, collage, playdough and clay.
- 2D and 3D work – sculpture and modelling.
- Recognising and mixing colours.
- Drama – acting, mime and dance.
- Musical skills, listening, rhythms and playing musical instruments.



Understanding the world.

- Parts of the body.
- Using our senses.
- Families – Who is in ours?.
- Things that make us different.
- Looking after our bodies.
- Observations of Autumn.
- Collecting and finding objects.
- Animals that hibernate.
- Observing and recording changes.
- Clothes we wear to keep us warm.
- Computing – laptops, computer games, using the interactive whiteboard, Bee Bots.
- Construction using a wide range of resources.

**Kindness Respect Responsibility
Resilience Listening Honesty**