

Computing

Computing Systems and Networks

- Inputs and Outputs
- How computers are used

Algorithms + Debugging

- Programming
- Recognising and fixing bugs

Art and DT

Illustrations and Life in Colour

- Colour Mixing
- Painting
- Clarice Cliff

Structures: Baby Bear's Chair

- Stable/unstable structures
- Appropriate materials

French

- Simple conversation - Telling your age
- Days of the week

Music

- Patterns
- Rhythms
- Layers in compositions

History

The Great Fire of London

- What was London like before 1666
- How the fire started
- How do we know about what happened?
- Samuel Pepys, King Charles, Christopher Wren and Thomas Farrinor
- How London changed after the fire

Geography

Island Life

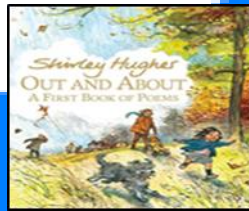
- Map skills
- Position of oceans and continents
- Comparing and contrasting coastal locations
- Geographical vocabulary
- Changes in the coastline over time

PE (taught on Wednesday by Mr Sever)

- Multi-skills
- Fitness testing
- Football
- Team building games
- Gymnastics

Year 2 Autumn

Term 2024



English

- Phonics
- Story predictions
- Cursive handwriting
- Imaginative story writing
- Nouns and Verbs
- Recounting personal experiences
- Performing Poems
- Poetry
- Information leaflets
- Information reports
- Reading for pleasure and to research topics
- Spelling rules

Maths

Number

- Numbers 10 – 100
- Calculations within 20
- Fluently add and subtract within 10
- Addition and subtraction of 2 digit numbers
- Place value
- Tens and ones
- Partitioning
- Recognising the value of each digit in a two digit number

Science

Everyday Materials

- Natural and man-made materials
- Properties of materials
- Use of appropriate materials

Animals including Humans

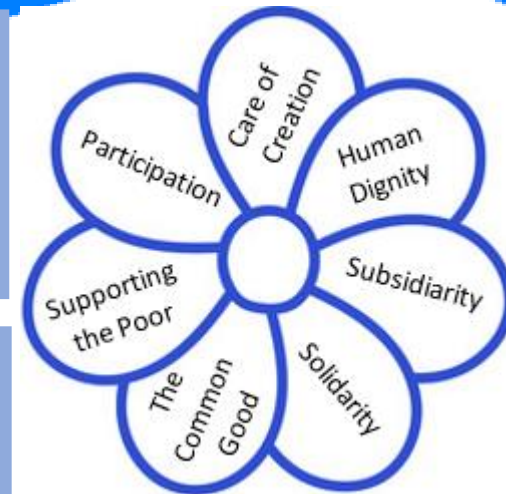
- Characteristics of living things
- Healthy diets
- Importance of exercise
- Habitats
- Similarities and differences

RE

- Spread the Word
- Rules
- Treasures
- Judaism

RSE/PSHE

- Created and Loved by God
- Hopes and Fears
- Celebrating differences



**Kindness Respect Responsibility
Resilience Listening Honesty**