

## Communication, Language and Literacy.

- Speaking and listening skills, taking turns. -Role play/drama.
- Joining in with repeated refrains and anticipating key events and phrases in rhymes and stories.
- Responding with relevant comments, questions or actions.
- Retelling past events in correct order.
- Answering 'how' and 'why' questions about their experiences and in response to stories and events.
- Follow instructions with several ideas or actions.
- Use phonic knowledge to decode regular words and read them aloud accurately. In addition, also read some common irregular words (tricky/ red words).
- Demonstrating more understanding when talking about what they have read.
- Begin to write meaningful sentences that can be read by themselves and others.
- Starting at the top of a page, writing on a line, knowing only to start a new line when current one is full.
- Improving presentation, forming letters correctly and continue to hold a pencil effectively. Beginning to recognise mistakes.

## Physical Development.

- Develop co-ordination in large and small movements.
- Move confidently in a range of ways, safely negotiating space.
- Continuing to develop good pencil grip and handling of other relevant tools effectively through fine motor activities, big movements etc.
- Dance and athletics.
- Sports Day.

## Mathematics.

- Count reliably to 20 (and beyond) place numerals in order and say which number is one more or less than a given number.
- Using objects to add and subtract two single-digit numbers.
- Doubling, halving and sharing a given quantity.
- Use everyday language to talk about size, weight, capacity, position, distance, time, temperature and money.
- Explore characteristics of everyday shapes (2D/3D)
- This will all be learnt in a fun and practical way through our topics.

## RSE – Growing up - God is love -Loving God, loving others - Me, you, us.

- Explore the cycle of human life, understanding that growing up is part of God's plan for our lives.
- The Holy Trinity, we are designed to love God and one another.
- The feeding of the 5000, caring for the wider community.
- Understanding that we have responsibilities for people, the planet, now and as we grow older.

## Personal, Social and Emotional Development.

- Responding appropriately to a variety of different situations and experiences.
- Working in flexible groups. -Abiding in class, and by the school rules.
- Being responsible for looking after things and themselves.
- Being kind and caring towards others, honest and responsible.
- Talking about their own ideas, say when they do/ do not need help.
- Talk about theirs and others' feelings and behaviour.

# Reception Summer Term 2025

## Understanding the world.

- Farm life – jobs, crops, vehicles and animals on the farm and what they do/ give us.
- Pets – What type of animals can be pets? How do we look after our pets?
- Trip to Bocketts Farm – 22/4/2024
- Recognise a variety of living creatures, their young and their habitats.
- Sort creatures- fish, birds, mammals, insects, reptiles.
- Names of different minibeasts and parts of their bodies.
- Understanding why bees are important in our world.
- Life Cycles – Frogs and Butterflies.
- People who help us – from doctors and nurses to the fire brigade and police. Visit from an Emergency service.
- Summer – seasonal changes including weather, animals, plants, trees, people and activities.
- Teddy Bears, what they are made of (materials) why do we have them? Teddy Bears' Picnic.

## TOPICS-

**The farm, Pets, classifying animals, minibeasts, people who help us, teddy bears, summer, the season, activities – going to the beach, picnics, Sports Day.**

## Religious, spiritual and moral.

- Recognising God's creation of all living things.
- Listening to and learning about stories from the bible.
- May as the special month of devotion to Our Lady.
- The story of Ascension – Learning about relevant saints.
- The 'Come and See' scheme of work topics:  
Good News: Pentecost – Serving,  
Friends: Reconciliation – Inter-relating,  
Our world: Universal Church – World.

## Expressive Arts and Design.

- Explore colour, shape, texture and form using a variety of media and mediums.
- Using appropriate language
- Expressing feelings and emotions through music, movement, dance, drama and art.
- Developing skills, knowledge and understanding.
- Using all senses to respond to what they see, feel, smell and touch.
- Evaluating own work and saying what went well, what could be changed.
- Unlocking their imaginations to express themselves as individuals.
- Use role-play area to act out stories, ideas and 'small world' situations.
- Learning new songs and adding movements and actions.



**Kindness Respect Responsibility  
Resilience Listening Honesty**