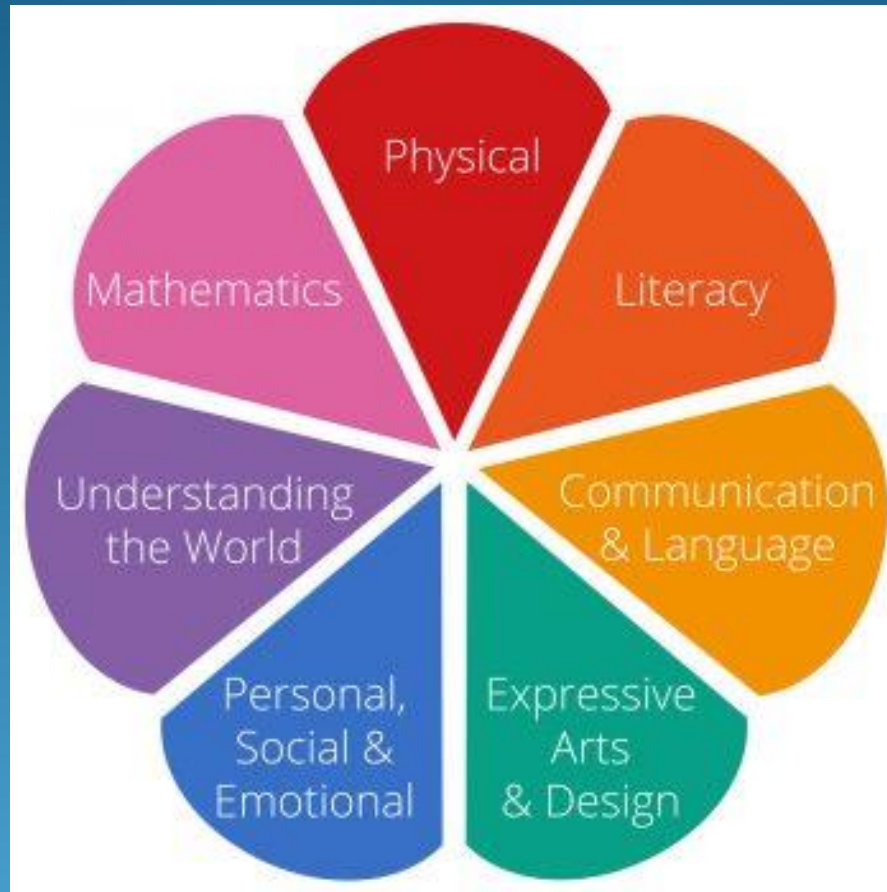




Welcome to Reception's Curriculum Meeting

Class teachers – Mrs Walsh and Miss Maddison
Teaching Assistant – Mrs Barry



All areas are covered in the classroom and in our outside area, through a variety of teacher led and child initiated activities.



- Mrs. Escherich*
- 7 days
and there have
=
- 21/10/94 WSD/CB
Max is talking to his friends about history.
Hitler was a bad man and he put mangoes in our food. He shot lots of people but he's dead now. He lived during the war. Shakespeare was a good man. He wrote plays, what all sorts of things! He's dead I think!
- 16/11/94 CB
What from Richmond Max asks if he wants to go swimming with my famous sports people. He wants to swim so we're the question and letters carefully to the answer.
- 10/11/19 PMS & RPS OLD BOY
Max is using chalk on the outside area to make marks. "Let's make a game on the outside bit," could make a pommel blue, pink, blue, pink. You can stand on the blue bits but not on the pink bits. You need to be careful when you colour the bits. Always stay in the lines!"
- Next Steps: listening to others views
- 18/11/94 PMS & MCMRPO LEAD
The porridge is now back again & it's very healthy. Next steps?
- 14th January 1995
During Healthy Day and Body Week we did karate, meditation, yoga, a fun run and we made a healthy snack of porridge with fresh fruit.



Topic Webs

Communication, Language and Literacy.

- Speaking and listening skills.
- Handwriting, pencil grip and control.
- Letter recognition, segmenting and blending.
- Writing their name correctly.
- Emergent writing and mark making.
- Writing for a purpose – lists, news, stories, letters, instructions in the role play area.
- Reading, individual words and reading books. Rhymes and traditional stories.
- Role play and drama.

Physical Development.

- Develop fine and gross motor skills – holding a pencil correctly, cutting, spatial awareness.
- Games – starting, stopping, jumping, skipping, sequencing movements.
- Ball games and basic gymnastics, using apparatus and mats.
- Moving in different ways – jumping etc.

Mathematics.

- Count to 10 objects reliably.
- Read, recognise and write numbers to 10.
- Understand and use ordinal numbers (1st, 2nd, 3rd etc)
- Recognise shapes – initially 2D and then basic 3D shapes.
- Simple patterns, sorting and sequencing.
- Positional language – in front of, behind, next to, underneath etc...

Personal, Social and Emotional Development.

- Forming friendships, sharing and playing nicely.
- Exploring different ways of being kind and thoughtful.
- Remembering class rules and understanding why they are important.
- Learning to get dressed and undressed independently.
- Being polite and remembering manners.

Reception Autumn Term 2024



Understanding the world.

- Parts of the body.
- Using our senses.
- Families – Who is in ours?
- Things that make us different.
- Looking after our bodies.
- Observations of Autumn.
- Collecting and finding objects.
- Animals that hibernate.
- Observing and recording changes.
- Clothes we wear to keep us warm.
- Computing – laptops, computer games, using the interactive whiteboard, Bee Bots.
- Construction using a wide range of resources.

TOPICS-

Ourselves, Autumn, hibernation, the changing seasons and Christmas.

Religious, spiritual and moral.

- Learning class and school prayers.
- Assemblies and collective worship.
- Harvest traditions and giving thanks.
- Listening to and learning about stories from the Bible.
- Learn about Jesus, Mary and God.
- What makes us special?
- Advent and the Christmas story.
- Homes and families, belonging.

Expressive Arts and Design.

- Drawing, colouring, painting, printing, cutting and sticking.
- Using a variety of mediums – paint, inks, pastels, crayons, collage, playdough and clay.
- 2D and 3D work – sculpture and modelling.
- Recognising and mixing colours.
- Drama – acting, mime and dance.
- Musical skills, listening, rhythms and playing musical instruments.



Kindness Respect Responsibility
Resilience Listening Honesty



Religious Education

- Follow 'Come & See' scheme of work - First topic is 'Families'
Thank you for your family photos!
- Learn the school prayers
- Class worship, Bible stories
- Study other world faiths
- Class assemblies and liturgies





Mass

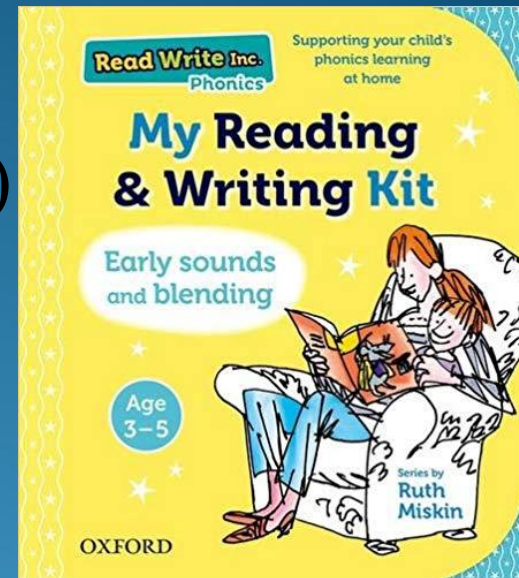
- We encourage the children to regard going to Mass as a spiritual and special occasion
- Parents are always welcome to Mass at school





Reading at school

- Children learn the phonemes (sounds)
- They learn to blend the sounds
- They learn tricky words
- They learn to understand what they have read and to answer questions





bat





car





How does it sound?

- No -uh unless it's 'u' !
- Think about your mouth

https://www.youtube.com/watch?v=BqhXUW_v-1s



Reading at home

- Reading little and often
- Quiet place for reading
- Playing reading games
- Talk about the book
- Let them see you reading
- Enjoyable shared experience
- Expose children to different genres
- Children will visit the school library on Tuesday Morning

Reading Record Book

- Your child will start to receive reading books when they are ready
- Fill in the reading record book every time you hear your child read to let us know how they have done
- Books will be changed twice a week on Mondays and Thursdays





Writing in Reception

- Correct pencil grip
- Writing name using lower case letters.
- Correct letter formation
- High expectations & pride in their work





I haf mayd his sumreeyn
it is speshe

dot- tuch!

I Woched a
dinwson Movee
It Was sooper
exsiting



Mathematics

- Using Maths all the time
- Buses
- Matching socks
- Brushing teeth
- Counting steps, cutlery etc
- Money
- Sharing
- “You have 2 minutes!”
- Measuring - capacity (in the bath, boxes, containers etc)
- Shapes everywhere
- Estimating - how many and then checking
- Games, construction etc



Sport

- Mr Davis teaches PE on Monday and Mr Sever on Thursday
- Children come into school (and stay) in their PE kit on Monday and Thursday.
- Please label all items
- Navy jogging bottoms and a sweatshirt essential for colder days



Educational visit

- Spring or Summer term
- Consent forms
- Parent helpers





Behaviour & Discipline

- Golden Values - Respect, Responsibility, Honesty, Kindness, Listening, Resilience
- Smiley faces
- Encouragement & high expectations



Zones of Regulation - whole school approach

The concept of The Zones of Regulation is to teach students to self-regulate their sensory needs as well as their emotions and impulses in order to meet the demands of the environment and be successful academically and socially.
(Leah M. Kuypers).

Zones of Regulation			
Blue	Green	Yellow	Red
			
Bored Lonely Sad Tired Unwell	Calm Content Focused Happy Ready to learn	Anxious Confused Excited Frustrated Worried	Angry Aggressive Terrified I need time and space

School ethos - whole school approach

Ready ✕ Respect ✕ Believe

Ready

- Be on time
- Correct, smart uniform
- Correct equipment
- Positive attitude to learning
- Well rested
- Well prepared
- Hydrated

Respect

- Respectful of staff and peers
- Respectful of environment
- Speak and listen with respect
- Respectful of resources/belongings
- Walking sensibly
- Following rules and instructions
- Respect for ideas, thoughts and opinions of others.

Believe

- Growing in faith
- Believing in yourself
- Being engaged and enthusiastic
- Reflecting on learning
- Recognising strength
- Resilience
- Learning from mistakes
- Growth mindset

Be Ready, Be Respectful and Believe



Uniform

- Smart and correct uniform at all times
- All items clearly labelled with your child's name
- Socks - grey for boys / white or navy for girls
- Navy or white hair accessories
- Water bottle in school every day filled up before school
- Book bags in school every day



Lateness, absence, sickness and going home

- The school day begins at 8.55am. After that your child is late.
- If your child is unwell, please inform the office by 9.15am
- Infectious - we need to know
- Who collects your child?



Communication

- Appointments
- Parentmail (Please ensure your registration form has been returned)
- Class Reps



Resources

- Toy cars, buses and trucks
- Children's comics and magazines
- Bean bags for the reading corner
- Seeds/bulbs/plants
- Junk modelling materials (cleaned out and no nuts please)