

Welcome to Year 4!



Class teacher: Miss Sloan



Beginning of year talk - Year Four

Curriculum

- A cross curricular approach - Roman Britain, Anglo-Saxons, Vikings and The Normans
- Some themes span a whole term and others half termly - please see the topic river on the school website for more information.

Computing

Computing Systems and Networks

- Collaboration on PPT
- Transition and images
- Spreadsheets

Programming

- Scratch
- Creating simple scripts
- Using variables

Art and DT

Painting

- Light and dark
- Shading to create 3D effect

Mechanical Systems

- Designing a shape to reduce air resistance
- Create a slingshot chariot

French

- Basic directions
- The weather
- Places in France

Music

- Musical characteristics
- Style and structure
- Recognise instruments in songs

History

The Roman Empire and its impact on Britain

- The rise of the Roman Empire in Britain
- Boudicca's rebellion
- Daily life in Roman times
- The legacy that was left behind

Geography

Country study on Italy

- Locate Italy and Rome on a map
- Compare the geography of Britain and Italy
- Compare the positive and negative aspects of Roman legacy

Year 4 Autumn

Term 2024



English

Power of Reading Book's

- Varjak Paw
- Pugs of the Frozen North

Writing Focus

- Diary entries
- Poetry
- Newspaper report
- Narrative

SPaG

- Sentence construction
- Conjunctions
- Nouns and noun phrases
- Adverbials
- Verbs

Maths

Addition and subtraction

- Column method
- Adding, subtracting and comparing numbers to 10,000
- Rounding to the nearest 10, 100, 1,000

Shape

- Regular polygons
- Finding the perimeter of a polygon

Multiplication and division

- Times tables – 3,6,9
- Problem solving

Science

States of matter

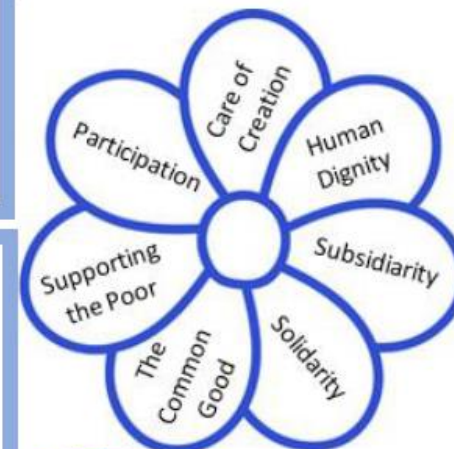
- Identify differences between solids, liquids and gases
- Explore how different materials can change state
- Understand the process of evaporation and condensation
- Observe the processes of the water cycle

RE

- People
- Called
- Gift
- Judaism

RSE/PHSE

- Created and Loved by God
- Being a school citizen
- Celebrating Differences
- First Impressions



**Kindness Respect Responsibility
Resilience Listening Honesty**

Beginning of year talk - Year Four

R.E.

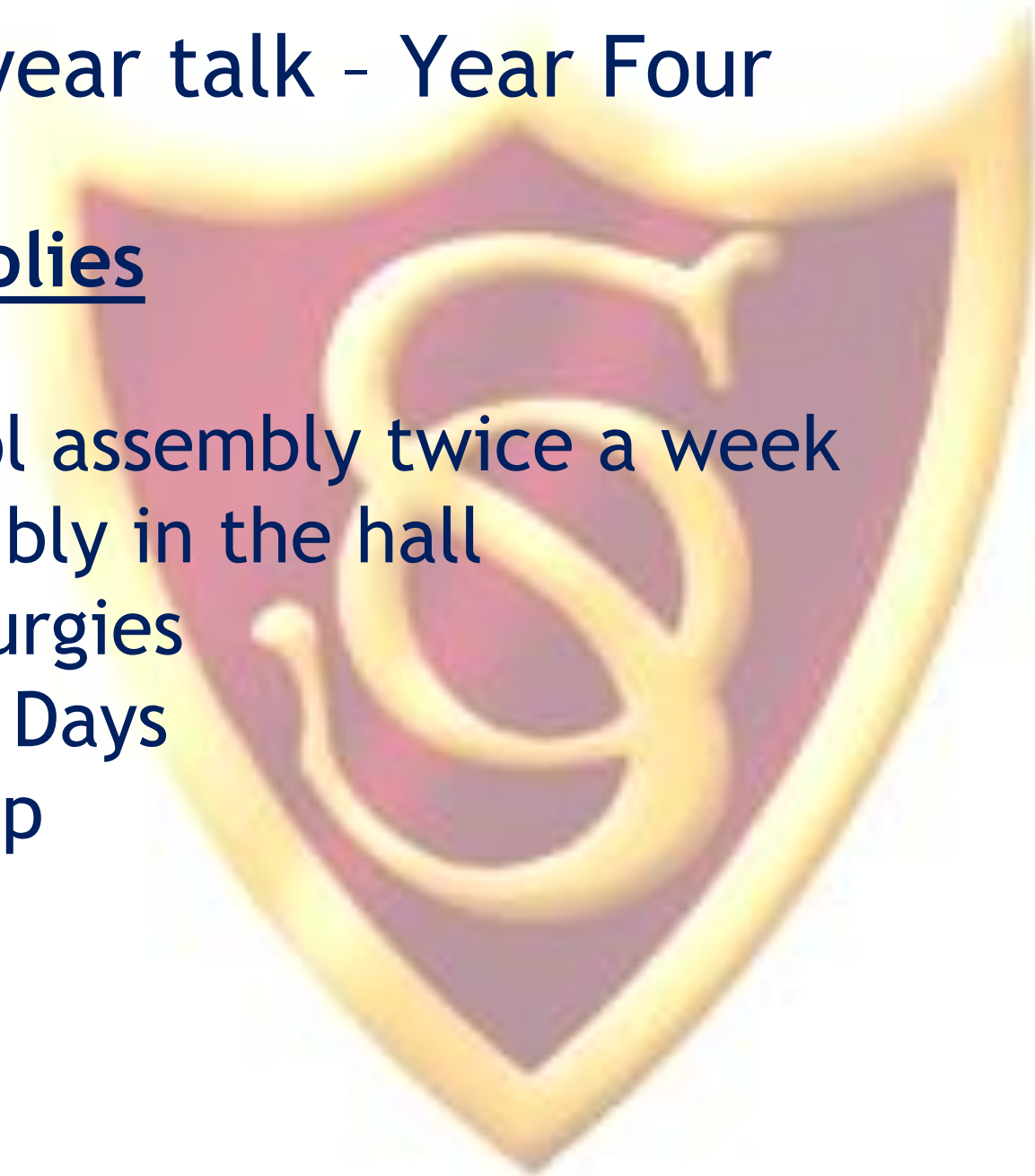
- Follow 'Come & See' scheme of work
- Know prayers: Hail Mary, Our Father, Mass responses, School Creed
- Prepare and deliver collective worship within the class
- Study other World Faiths - Judaism and World Faith Mix-up Days
- 10% of curriculum time (2 hours per week)



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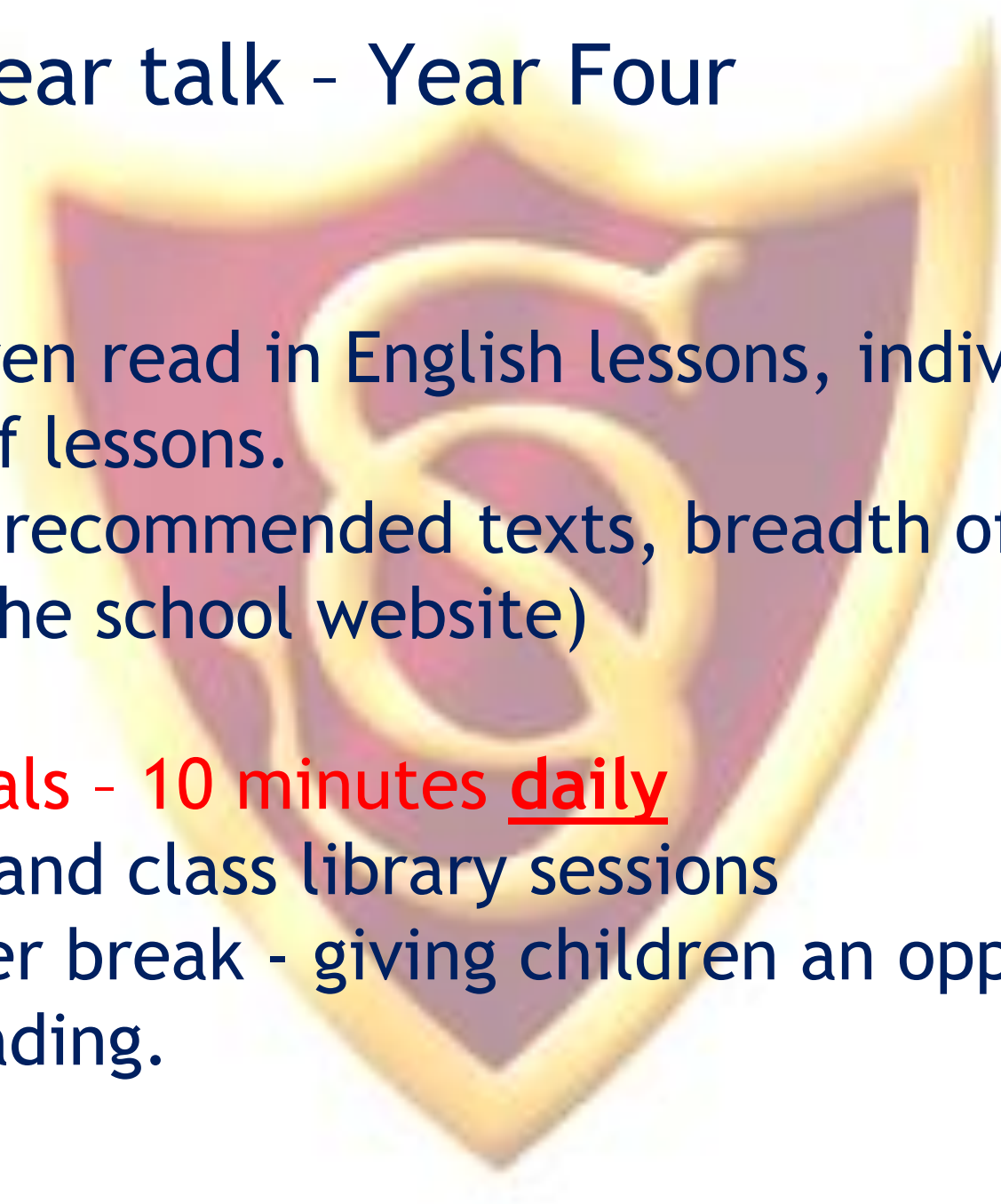
Mass & Assemblies

- Whole school assembly twice a week
- Phase assembly in the hall
- Mass and liturgies
- House Feast Days
- Class Worship



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Reading

- 
- We hear children read in English lessons, individually and as an integral part of lessons.
Reading lists - recommended texts, breadth of genres (available on the school website)
 - Daily readers.
 - **Reading Journals - 10 minutes daily**
 - School library and class library sessions
 - Story time after break - giving children an opportunity to listen to an adult reading.

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Spelling

- Spellings and times tables set on Friday and tested on Friday (taken from statutory spelling list following a spelling pattern)
- Grammar, punctuation and spelling journal goes home daily and come into school everyday

1. ABC Order  Write all of your spelling words in alphabetical (ABC) order.	2. Word Parts Write your words. Then use a coloured pencil to divide the words into syllables. e.g. <u>jump</u> ing cater <u>pill</u> ar	3. Other Handed Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	4. Vowel Spotlight Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)
5. Use Technology Type out your spelling words on the computer. Try to use at least 4 different fonts. 	6. Pyramid Words s sp spe spel spell spelli spelling spelling (or make them boat shaped, star, smiley face, etc.)	7. "Ransom" Words "Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words. 	8. Rainbow Words Write your spelling words with coloured pencils. Make each letter a different colour. 
9. Scrambled Words Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhat	10. Silly Sentences Write 3 or more sentences that use all your spelling words. 	11. Prefixes and Suffixes Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u> portant happi <u>ness</u>	12. Word Search Create your own word search with your spellings. Show the answers to your puzzle in a different colour. 
13. Flashcards Make and practice with flashcards. Put the word on one side and definition (meaning) on the other. 	14. Picture & a Story Draw a picture defining each word. Write a sentence about your picture using the word.	15. Words without Vowels Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question	16. Train Words Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop
17. Write a Story, Poem or Song with Words Write a story using all your spelling words. Underline the words you used.	18. Bubble Letters Write your spelling words out in bubble writing. 	19. Words Within Words Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat	20. Picture words Draw a picture and hide your spelling words in the picture.

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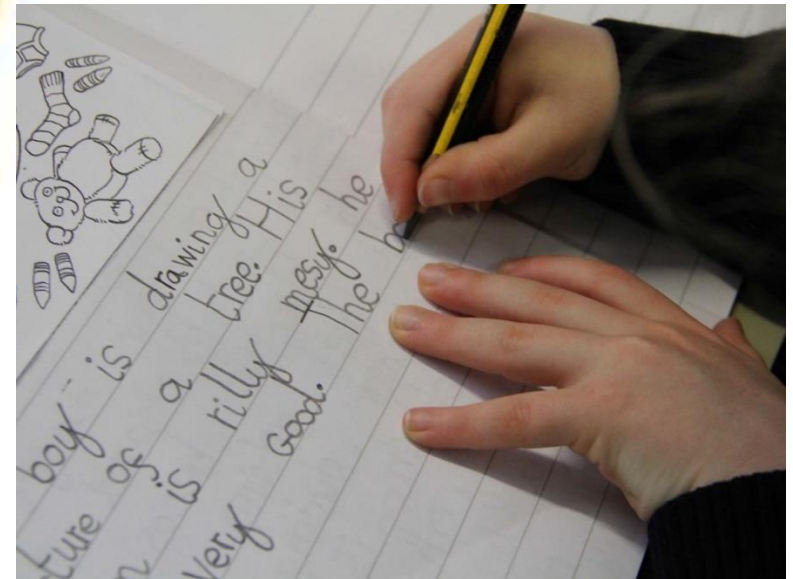
Writing in KS2

- Studying different genres - poetry, explanation and instructions, historical stories, recounts, journalistic writing, non-chronological reports, myths and legends, recounts
- Features of different text types
- Breadth of vocabulary - use of thesaurus' and dictionaries
- Presentation is important - layout of work, handwriting
- Use of every-time writing checklist

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Handwriting

- Cursive Script
- Letter spacing
- High expectations & pride in their work
- Same standard for class and homework



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Mathematics



- Number, place value, operations; ratio and proportion; measurements; fractions, decimals and percentages; geometry and statistics
- Children need to be fluent in maths, be able to reason mathematically following a line of enquiry using mathematical language and solve problems by applying their mathematics to a variety of problems
- Homework - focus on mental mathematics (Schofield and Sims)
- TTRS
- MTC Test in June

	Unit	Unit name
Autumn 1	1	Review of column addition and subtraction
	2	Numbers to 10,000
	3	Perimeter
Autumn 2	4	3, 6, 9 times tables
	5	7 times table and patterns
Spring 1	6	Understanding and manipulating multiplicative relationships
	7	Coordinates
Summer 1	8	Review of fractions
	9	Fractions greater than 1
Summer 2	10	Symmetry in 2D shapes
	11	Time
	12	Division with remainders

	Number and place value
	Number facts
	Addition and subtraction
	Multiplication and division
	Fractions
	Geometry
	Other

Year 4

Curriculum map

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Homework

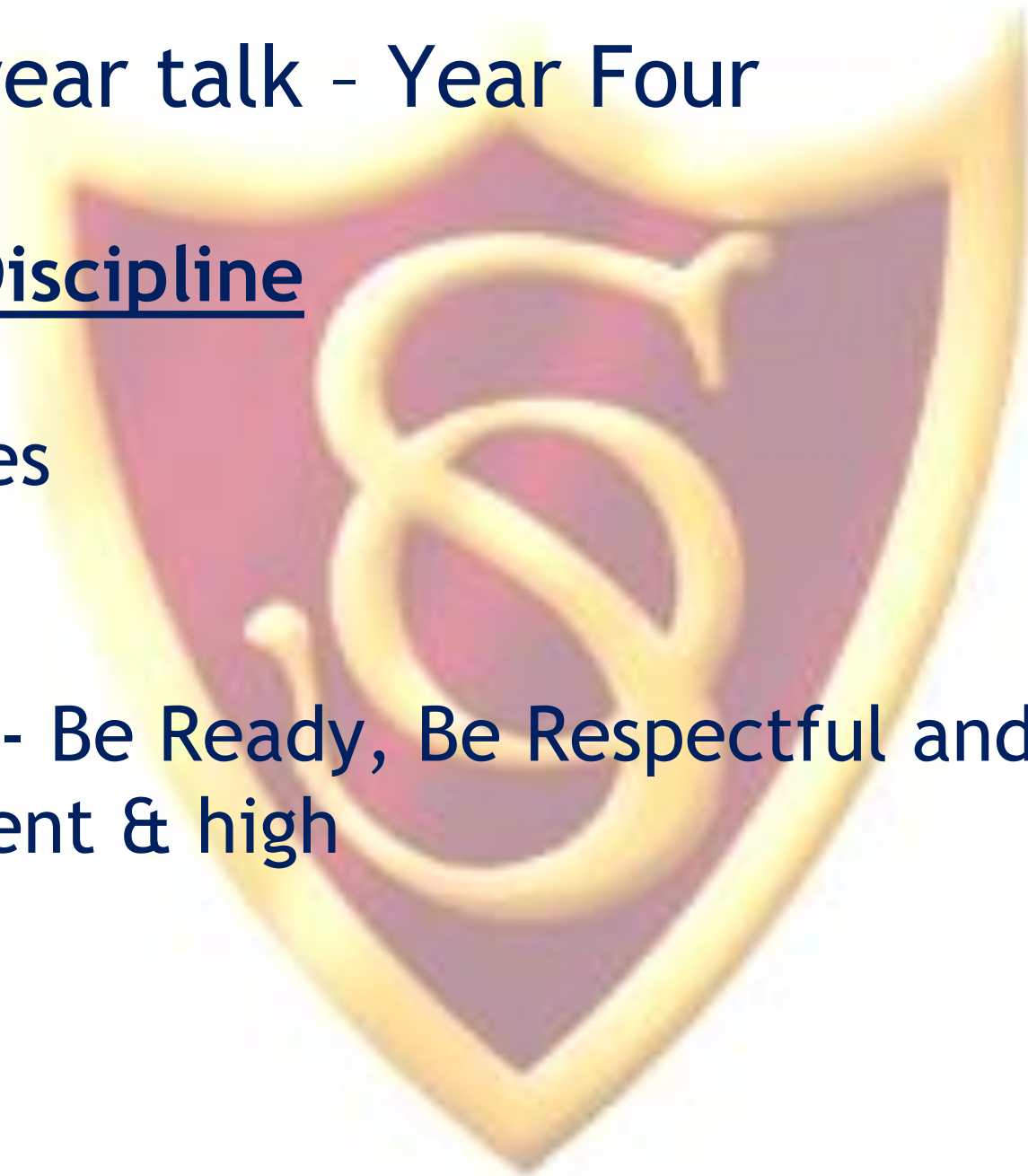
	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>SET</u>	GPaS - back at school every day (evidence of 10minutes every day) Grammar/Comprehension book		Mathematics (40minutes)		English/Topic (40minutes, although creative tasks can take longer). - Set on Google Classroom.
<u>DUE BACK</u>		English/Topic (purple book)	Grammar/Comprehension book		Spellings and times tables test Mathematics

➤ If homework is not completed, children will be expected to spend the allocated time completing it at break/lunch

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Behaviour & Discipline

- Golden Values
- Class rules
- House points
- School rules - Be Ready, Be Respectful and Believe
- Encouragement & high expectations



Ready ✖ Respect ✖ Believe

Ready

- Be on time
- Correct, smart uniform
- Correct equipment
- Positive attitude to learning
- Well rested
- Well prepared
- Hydrated

Respect

- Respectful of staff and peers
- Respectful of environment
- Speak and listen with respect
- Respectful of resources/belongings
- Walking sensibly
- Following rules and instructions
- Respect for ideas, thoughts and opinions of others.

Believe

- Growing in faith
- Believing in yourself
- Being engaged and enthusiastic
- Reflecting on learning
- Recognising strength
- Resilience
- Learning from mistakes
- Growth mindset

Be Ready, Be Respectful and Believe

Our Vision

*A school of faith, in the heart of Barnes,
-where every child is known, valued and loved.
- where children become successful, resilient and confident lifelong learners.
- where the door is opened to a life full of choice and opportunity.*

Our Mission

Fidem Fateri Vita – To nurture each child to fulfil their academic, spiritual, moral and physical potential and to show your faith by the way you live

Our Values

- Kindness
- Respect
- Responsibility
- Resilience
- Listening
- Honesty

Ready • Respect • Believe

We are **STAR** listeners



Sit up straight



Track the speaker



Active listening



Repeat or respond
(when asked)

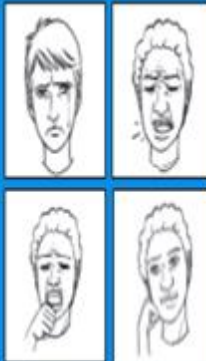
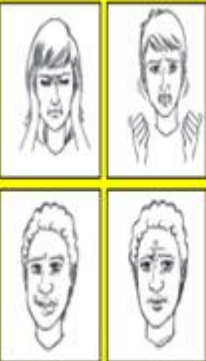


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Zones of Regulation - whole school approach

- The concept of The Zones of Regulation is to teach students to self-regulate their sensory needs as well as their emotions and impulses in order to meet the demands of the environment and be successful academically and socially. (Leah M. Kuypers).
- We want all our pupils to find their optimum state to learn and to be able to move from one zone to another independently and cope with challenging situations when faced with them.

The **ZONES** of Regulation®

			
BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
Sad Sick Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Terrified Yelling/Hitting Out of Control

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Lateness, absence, sickness & going home

- Arrival at school: 8.45am - 8.55am
Children should be in school and ready for lessons to begin by 8.55am.
- Please be prompt with pick up and drop off.

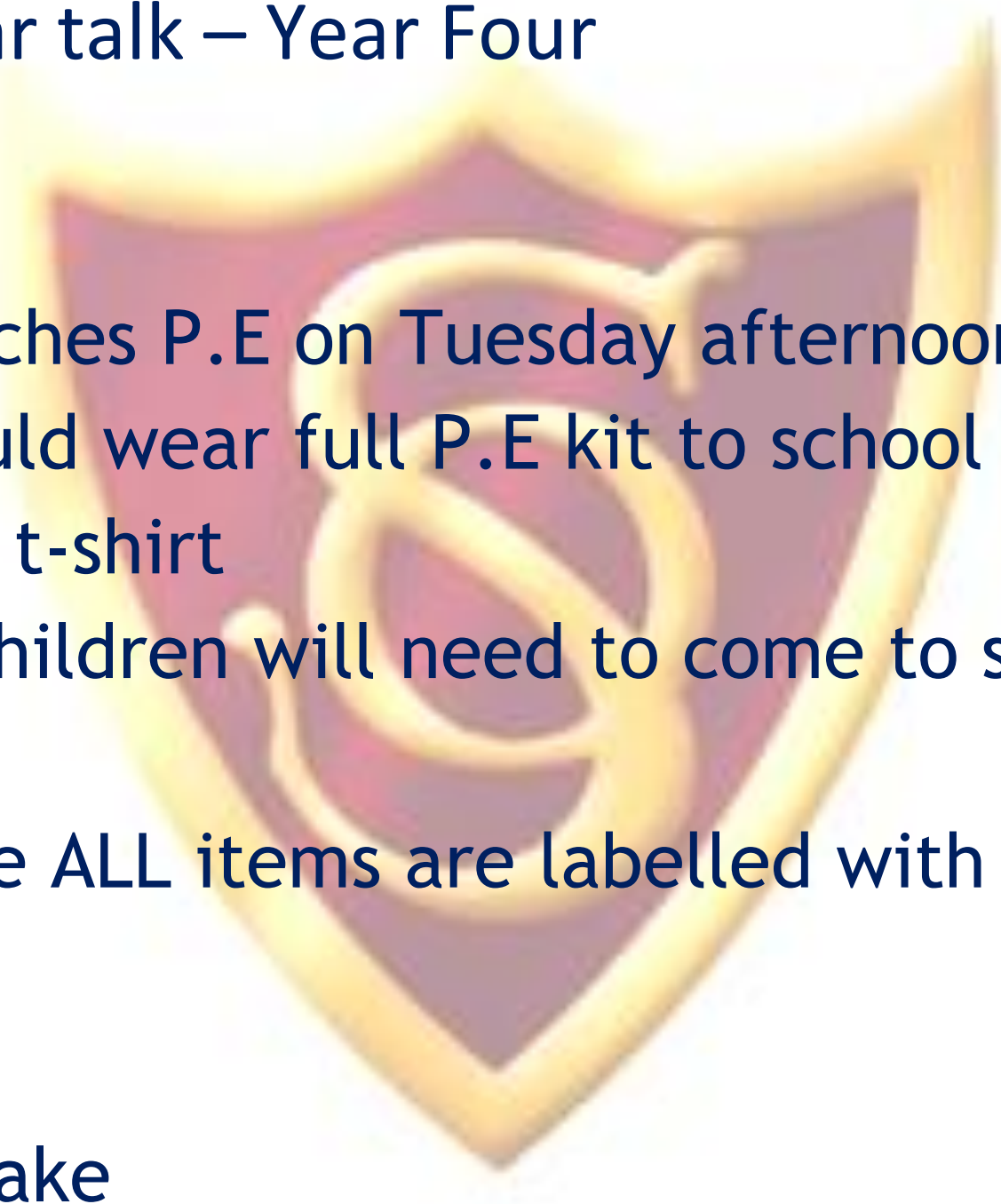
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Lateness, absence, sickness & going home

- If your child is unwell/absent, please contact the school office.
- Who collects your child? Please tell the office if someone different is collecting. We cannot let children go home without written / verbal permission before home time
- Medication - please let the office know

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Sport

- 
- Mr Sever teaches P.E on Tuesday afternoon for 2 hours - children should wear full P.E kit to school including their house colour t-shirt
 - Swimming: children will need to come to school in full P.E. kit.
 - Please ensure ALL items are labelled with your child's name
 - Daily mile
 - Wake and Shake

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Uniform

- Smart & correct uniform at all times
- All items clearly labelled with your child's name
- Socks - grey for boys / white or navy for girls
- Navy or white hair accessories
- Navy coat
- Correct P.E kit
- Jewellery

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Educational visits

- Autumn trips - Pizza Express (9th October)
- Roman Workshop (TBC)
- Spring trips - Kew Gardens
- Summer trips - TBC (Hopefully Sky Studios)
- Parent helpers always welcome - different helpers for every trip to ensure it is fair on the children. Names will be drawn randomly

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Communication

- Appointments - via the school office
- Class Reps



Any questions?