

Sports Premium Statement July 2025

Total amount carried over from 2024/25	£0
Total amount allocated for 2025/26	£17,180

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2025/26		Total fund allocated: 17,180	Date Updated: July 2026	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased confidence and knowledge in skills of all staff teaching PE.	St Osmund's continues to subscribe to Richmond's School Sports Partnership, which provides CPD and training sessions for all staff.	£3500	Training has allowed us to introduce additional sports including NFL and golf. This is particularly positive for reluctant pupils.	PE Coordinator to be allocated time every half term to evaluate the quality of children's learning and skill development.
Class teachers to observe NSSports coaches regularly to increase confidence and knowledge. NSSports coaches deliver staff training as part of cycle of CPD			Staff can use NSSport planning to deliver sports activities and enhance daily class exercise activities.	

Key indicator 2: The engagement of all pupils in regular physical activity

Intent	Implementation	Impact	

Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Engage all pupils in regular physical activity.	Weekly wake and shake session. Sports club allocation was reviewed and days selected to increase the range and availability of after/before school places. Playtimes are resourced with high quality equipment to ensure that children are engaged and active at playtime. KS2 participate in Daily Mile or similar KS1 complete activity circuits.	£4000	Pupils start the day energized and ready for learning. 10 different sports clubs offered before and after school. Children enjoy more active playtimes with basketball, hoops, skipping ropes, 4 square, new playground markings etc... Teamwork and socialisation is encouraged through use of resources Children understand the importance of being active on their physical and mental health. Children understand how exercise and movement can support concentration and emotional dysregulation.	PE coordinator and NSSport to ensure play times are well organised with rota of activities and that equipment is refreshed.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Ensure that the profile of PE is raised across the school.	NSSport provided PE activity for KS1 discovery time and KS2 enrichment session. Assistant Headteacher promotes pupils' sporting achievement in and out of school at weekly celebration assembly. Free school places offered to targeted families across all co-curricular clubs. St Osmund's continued to pay in to Richmond Borough's sports partnership, which enables pupils to attend as many competitive opportunities as possible. PE Coordinator and Sports coaches lead assemblies that promote school sport activity weeks such as Healthy Mind and Body Week. St Osmund's arranges 'friendly' fixtures with local schools as well as our participation in the borough leagues. Delivery of weekly Wake and Shake session on the green/hall SATs sporty breakfast	£5000	Pupils actively look forward to seeing their photographs on display in celebration assembly and confidently stand at the front and share their highlights of their sporting experience. Whole school embraced the women's football world cup. Year 6 take lead on Just Dance section of Wake and Shake. Healthy Mind and Body week – Quidditch workshop (High profile) Children understand how exercise and movement can support concentration and emotional dysregulation. Children develop healthy habits. Sports activities linked to Winter Olympics, Football World Cup and Commonwealth Games.	PE coordinator to work with PE coaches and school admin team to ensure a variety of sports and active clubs are on offer.
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Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Broader experience in a range of sports Basketball introduced for Ks1 and KS2 as an afterschool club.	Membership of Richmond Borough Sporting partnership allowed St Osmund's to access a series of organised events for both KS1 and KS2. Events included: girls/boys football tournaments, tag rugby, swimming gala, cross-country, borough sports, and dodgeball alongside competitions for years 3 and 4. Also, this year we participated in 'blue events', which involved selecting pupils who may not usually be selected for sporting tournaments. Enrichment activities include alternative and inclusive sports activities including NFL and golf. (Training for staff undertaken)	£3000	A wider range of activities and sports introduced through Healthy Mind and Body week, sports week and Enrichment opportunities. Increased opportunities for all pupils from Year 1 up to access friendly competitions – increased opportunity for participation and competitive events.	Continue to build connections with local schools to organise 'friendly' fixtures.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased participation in competitive sport.	St Osmund's entered the netball league, tag rugby league, boys' football league, and girls' football league. . The school entered 26 tournaments. Year 1-6 were given the opportunity to participate in friendly tournaments too.	£2000	100% of KS2 participated in competitive inter-house tournaments. Girls' and Boys' swimming team each came 1st overall in small schools gala. Year 3 Girls' won plate football competition and small school tournament. Year 3 boys' won small schools tournament. Year 4 boys' won small school tournament. Year 5 girls' won Battle of the boroughs. Year 5 boys' runners up in BOTB. Year 5/6 teams got to semi finals of the borough competition.	Continue membership of the borough sports partnership to ensure access to all competitive sporting opportunities. Continue to attend 'friendly' tournaments to ensure B team participants get equal competitive opportunities.

Signed off by	
Head Teacher:	Michelle Lunney
Date:	July 2026
Subject Leader:	Johanna George
Date:	July 2025
Governor:	Andrew Cole
Date:	August 2025